cid:image002.jpg@01D0D06C.431FB060**2019 SCHOOL TARGET IMPLEMENTATION PLAN (TIP)**

**Lincoln Heights Elementary School**

**GOAL: INCREASE STUDENT ACHIEVEMENT**

**Strategic Anchors: 1) Trauma Inform Schools 2) New curricula/interventions 3) DALI Tech Integration 4) New Eval and Instructional Model/ECP’s**

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| Quality Teaching and Instructional Programming | Safety, Efficiency and Effectiveness | Strong Relationships and Equitable Schools |
| Student Needs | | |
| Lincoln Heights believes that a Positive School Climate is what sets our school apart from others. We understand that students will reach high academic standards only if they are presented in a context where students feel safe, supported and happily engaged in addition to being challenged. | | |
| Actions | **Actions** | **Actions** |
| * Teachers will follow the District ELA, Math and Science Learning Guides and assessments to assess individual student needs. * Teachers will meet with Content Area Specialists monthly and weekly with grade level team to design effective lesson plans. * Teachers will establish and maintain effective classroom routines and procedures that are clear and carried out by both teacher and students with little loss of instruction time. * Teachers will utilize the 16 proactive classroom management strategies and Teach Like a Champion Techniques with a focus on improved student behavior, student engagement and differentiated instruction. * MTSS process will be based upon data. Targeted Intervention groups are formed as a result of data. Intervention will be delivered in the classroom when appropriate. Students will not be pulled during core instruction and individual needs will be met with in the least restrictive environment. * Common Assessments will be used in the area of Language Arts, Math and Science in grades K-5. * NWEA K-5 will be administered and instruction will be developed based on data results. * Opportunities for enrichment will be provided in the classroom, Target Time and through a building HAL coordinator. | The Standard Response Protocol will continue to be implemented at Lincoln Heights.   * All new staff will be trained * Review with all staff * Trained BERT Team   Continue to implement the ACES behavior program to address bully prevention and intervention initiatives.   * Implement Positive Behavior Supports * Implement 2nd Step Program * Community Circles * Restorative Relationships * Trauma Sensitive Training * Zones of Regulation * Beat the Odds   We will maintain an orderly and comfortable learning environment. Students will have common expectations throughout the building. We will foster an emotionally safe classroom culture that is reflective of positive interactions where mutual respect and restorative relations are evident.  Morning Meeting will be used to recognize the positives at Lincoln Heights.   * Grade Level Student of the Month * Positive and motivational cheers/chants and songs * Weekly SEL topics and drawing | Parent education through workshops and formalized training opportunities will be planned.   * Family Math Night * Family Literacy Night * Family Fun Fitness Night YMCA * Positive Calls Home * Adopt a School * Parent Teacher Conferences * PTO/Site Council Meetings * Newsletters * Facebook/Twitter * Marquee * Teammates * Leadership Team * Talent Show * Thanksgiving Dinner * Homecoming Parade * Music Programs * Invite parent to morning meeting when their child receives the Grade Level Student of The Month. * Ice Cream Social |
| Results | **Results** | **Results** |
| * A consistent assessment program providing data for professional collaboration will better inform instructional decisions resulting in an increased number of students who reach proficiency on state standards. * Quality teaching practices will support increased achievement. * NSCAS scores will improve to meet the State’s level of proficiency. | * When the focus is on clear expectations and routines students feel safe and comfortable. * In the event of an emergency, staff will respond using Standard Response Protocol. * Positive Behavior Supports will validate and reinforce positive student behaviors. * When students feel safe and valued there will be an increase in achievement. | * Parents will be better informed and involved in their child’s education. * Parental involvement in the school will increase. * Students will feel like they are a valued member of the school community. |
| Metrics for Evaluation of Results | **Metrics for Evaluation of Results** | **Metrics for Evaluation of Results** |
| * Observations of classroom instruction will provide evidence of increased student engagement. * Learning Guide implementation will be monitored through regular classroom observations and meetings with Content Area Specialists. * NWEA and NSCAS data will be analyzed to determine academic gaps and implementation of appropriate strategies to address these gaps. * Student performance on common assessments will be compiled and the results will be analyzed within meetings with Content Area Specialists. * Professional development needs of staff will be identified and implemented. | * Lockdown drills will be done using different scenarios and times of day. * Use of radios to increase communication. * Go Bags with emergency information. | * Websites will be kept up to date and monitored by building principal. * Survey data will indicate students feel safe at school. * Survey results will indicate parents feel valued and involved in the school community. |